NMIT ACADEMIC INTEGRITY AND ACADEMIC MISCONDUCT POLICY

MOKAMOKA WHAKAAETANGA | APPROVAL DETAILS

Section	Academic and Teaching		
Approval Date	24.02.2026	**Sponsor**	Director Academic and Teaching
Next Review	01.01.2027	**Approved by**	SLT

NGĀ WHAKATIKATIKA | AMENDMENT HISTORY

Version	Effective Date	Created/ Reviewed by	Reason for review / comment
1	01.01.2026	Transition lead	New

Mō wai me te whānuitanga | Audience and scope

This policy applies to:

a)   all qualifications, programmes, training schemes and courses, teaching, learning, assessment and research, funding and support activities delivered by or on behalf of NMIT; and

b)   all employees of NMIT, including contracted staff and secondees providing services for NMIT; and those on fixed term contracts (may be collectively referred to as kaimahi in this policy); and

c)   all ākonga of NMIT engaged in campus-based learning at any location; and online or remote learning via any mode; and work based learning. This includes managed apprentices and other non-standard enrolments, and encompasses all references to learners, ākonga or students.

This policy should be read and implemented in accordance with the **NMIT Academic Procedures Manual**.

Te Pūtaki | Purpose

The purpose of this policy is to provide guidance in developing and promoting learning, teaching, assessment, and research practices that model and positively support academic integrity. The policy clarifies what constitutes a breach of academic integrity and how NMIT will respond to instances of academic misconduct.

Ngā Mātāpono | Principles

Our Values

NMIT values guide our behaviour as an organisation and establish a foundation for how we all work as part of the NMIT community. Ākonga and kaimahi alike have an individual and collective responsibility to behave in ways that uphold our values and maintain integrity and quality in everything we do.

Giving Effect to Te Tiriti o Waitangi

NMIT is committed to fulfilling our responsibilities and obligations as a Te Tiriti o Waitangi partner and to being reflective and open as we work towards excellence in our ways of working to give effect to te Tiriti.

We will work to embed culturally appropriate processes and responses into our practices for modelling and maintaining academic integrity and responding to academic misconduct.

Natural justice

NMIT's policy and procedures for upholding academic integrity and responding to breaches follow the principles of natural justice, which ensure that people are treated fairly without bias, and that decisions are made impartially following fair processes.

Students at the Centre of what we do

NMIT puts learners at the centre of our mahi and has a strong focus on equity of access, learning experience and outcomes. NMIT commits to supporting the wellbeing, safety and learning experience of learners enrolled at NMIT, ensuring that we listen, support, guide and respond to learners in ways that uphold their mana and autonomy.

This policy is further guided by the core values that support academic integrity:

Honesty entails both intellectual and personal honesty in all contexts of learning, teaching, research, and service.

Trust is born of confidence in people and systems that enable a free exchange of ideas and allow all kaimahi and ākonga to reach their highest potential.

Fairness requires clear standards for teaching, learning, and assessment that are equitably applied to all members of NMIT's teaching and learning community.

Respect acknowledges the participatory nature of learning and respecting the varying perspectives of others.

Responsibility for their own work is to be acknowledged by all ākonga and kaimahi with every person in the academic community being personally accountable for taking action when a breach of academic integrity occurs.

Courage, the capacity to act in accordance with one's values despite fear, allows kaimahi and ākonga to hold themselves and their peers accountable to the highest standards of academic integrity despite potential consequences.

Kaupapa Here | Policy Statements

ACADEMIC INTEGRITY

Academic integrity is central to the learning culture valued at NMIT. Learners are expected to apply the core values of honesty, trust, fairness, respect and responsibility to every aspect of their learning.

NMIT will model, support and promote academic integrity by:

a) providing well designed assessments that minimise opportunities for academic misconduct
a) providing clear instructions for completion of assessments and exams, eg. Examination Guidelines
a) briefing learners about assessment expectations, conditions and terminology
a) briefing learners about the place of AI in their learning and assessment, and the ethical and intellectual implications of using AI technologies
a) providing learner support services to teach and embed good academic practice, eg. referencing practice
a) providing robust administration, management and/or supervision of assessments, as appropriate
a) changing assignments and assignment topics regularly
a) requiring the submission of pledge statement or honesty declaration with assignments by learners to declare that they have understood, and will adhere to, the principles of academic integrity
a) ensuring learners have access to relevant policies and procedures, and understand what constitutes academic misconduct and the consequences of academic misconduct

Any alleged breach of any rules relating to the conduct of tests or examinations and any alleged dishonest practice occurring in the preparation or submission of any submitted for summative assessment will be investigated fairly, transparently, and consistently as potential academic misconduct.

NMIT reserves the right to use electronic systems to detect potential academic misconduct. Ākonga will be notified where such systems are in place.

Levels of Academic Misconduct

NMIT defines two levels of academic misconduct:

Level One:
A first instance of academic misconduct where learner actions may be regarded as unintentional and resulting from genuine lack of knowledge or misunderstanding.

Responses to Level One breaches will generally prioritise restorative and educative actions, where appropriate.

Level Two:
Academic misconduct where learner actions are perceived to be intentional and where the learner could reasonably be expected to understand academic practice, or any repeated instances of academic misconduct.

Where academic misconduct is alleged in any assessment context, including examinations, the Breach of Academic Integrity Procedure will be followed.

Where academic misconduct is confirmed, any penalties will be determined and applied to reflect the level of academic misconduct.

TYPES OF ACADEMIC MISCONDUCT

Plagiarism
- taking and using another's work as one's own without proper acknowledgment (knowingly or unknowingly); applies to any source including information sourced online and AI generated material.
- copying the work of another ākonga or researcher, including copying any part of another's work, and/or summarising another's work
- copying visual materials, images etc. without clearly indicating the source

Unauthorised collaboration
- submitting work for summative assessment which has been jointly prepared for presentation, in circumstances where this has not been communicated to ākonga as legitimate

Multiple submissions of the same assessment
- submitting work for summative assessment which has previously been submitted elsewhere, without the prior permission of the Curriculum Area Manager or delegate

Using unauthorised materials:
- using unauthorised notes during a closed-book examination
- receiving notes by cell phone or other electronic/smart devices, including watches (in an examination)

Assisting others in Academic Misconduct:
- misrepresenting identity for purposes of assessment
- sitting an examination for someone else
- allowing another ākonga to copy one's own work
- writing an assessment for another ākonga

Misrepresentation
- feigning exceptional circumstances beyond one's control and then claiming special consideration

Purchasing or obtaining an assessment or having it written by a third party for submission as their own work, e.g.
- from or by another learner
- commercial essays
- using assignment services
- misuse of artificial intelligence (AI) technologies, eg. outside NMIT AI Guidelines for Ākonga

Making up or altering data or information, and presenting it as true or accurate

Falsely citing a source or attributing work to a source from which the referenced material was not obtained.

Ngā Tikanga | Definitions

Term	Definition
Academic integrity	Academic integrity is a belief in, and commitment to, the values of honesty, trust, fairness, respect, and courage in relation to teaching, learning, research, and assessment.
Academic misconduct	Acting in a way that is contrary (either intentionally or unintentionally) to the principles of Academic Integrity.
	Any breach of any rules relating to the conduct of tests or examinations and any dishonest practice (such as cheating or plagiarism) occurring in the preparation or submission of any work (whether during an examination or not) which counts towards the attainment of a grade in any course or otherwise occurring in connection with any summative assessment.

Ngā Hononga ki Tuhinga kē | Links to other documents

NGĀ KAUPAPA-HERE E HANGAI ANA | RELATED POLICIES

NMIT Assessment Policy
NMIT Academic Regulations
NMIT Information and Records Management Policy

NGĀ TUKANGA ME NGĀ HĀTEPE | RELATED PROCESSES, PROCEDURES

NMIT Academic Procedures Manual - Breach of Academic Integrity Procedure
NMIT Student Charter
NMIT AI Guidelines for Ākonga
Examination Guidelines